

**CHILDREN AND LEARNING SCRUTINY PANEL
SUBSTANCE MISUSE EDUCATION – ACTION PLAN**

27 April 2010

SCRUTINY RECOMMENDATION	PROPOSED ACTION	BY WHOM	BUDGET COST	TIMESCALE
<p>1. That all Council services/departments involved in delivering services to children and young people, together with all other relevant agencies, should adopt the approach endorsed by the National Treatment Agency report as highlighted in Conclusion 3 of the report. In order to move towards achieving this, the departments/services identified above should ensure that:</p> <p>a) Key managers and all relevant frontline staff undergo basic drug awareness training.</p>	<p>Communicate via e-mail, presentations at key forums and other circulations, the expectation that all council services and all agencies will work towards a model of provision where substance misuse is ‘everyone’s business’ and that appropriate early intervention will be provided by universal and targeted services.</p> <ul style="list-style-type: none"> • Identify dates for a rolling programme of basic drug awareness training • Identify the most appropriate IT resource to enable staff to undertake this training on line 	<p>Substance Misuse Strategy Coordinator supported by members of the young people’s Drug and Alcohol Group.</p> <p>Project Leader Platform</p>	<p>Within existing resources</p> <p>Within existing resources</p>	<p>Ongoing until March 2011</p> <p>1st May 2010</p> <p>April 2010</p>

<p>b) A champion, or small number of champions, is/are identified to receive drug and alcohol training and become responsible for the development of systems to deliver drug and alcohol education and low level interventions.</p>	<ul style="list-style-type: none"> • Hold a series of consultation events with managers from key departments and agencies to discuss <ul style="list-style-type: none"> i. Identifying champions ii. The role of the champion iii. Support for the champions within department and agencies iv. Support for the champions from Platform and the Substance Misuse Strategy Coordinator 	<p>Substance Misuse Strategy Coordinator and a consultant.</p>	<p>£3250 from ring fenced substance misuse grant</p>	<p>May 2010</p>
<p>c) Relevant staff are encouraged to use the resource facility provided by Platform.</p>	<ul style="list-style-type: none"> • Through training / consultation events for managers during March and April 2010 and as part of the rolling programme of training • Develop a resource pack for use in colleges of FE and 6th Form schools • Develop an alcohol course with lesson plans and a workbook for use with young people outside an educational setting 	<p>Project Leader Platform</p>	<p>Within existing resources</p>	<p>July 2010</p>
		<p>Project Leader Platform</p>	<p>£3000 from ring fenced substance misuse grant</p>	<p>August 2010</p>
		<p>Substance Misuse Strategy Coordinator through commissioned services</p>	<p>£4500 from ring fenced substance misuse grant</p>	<p>May 2010</p>

<p>d) Involvement in national and local drug and alcohol awareness campaigns and events is encouraged.</p> <p>e) They make use of an up to date version of the resource pack developed for use by professionals other than schools and colleges.</p>	<ul style="list-style-type: none"> • Through a rolling programme of training for champions and IAI training • New packs for brief interventions to be circulated through the new rolling programme of training for champions and IAI training • Use of packs for schools to be promoted with PSHE by the Healthy Schools Coordinator (Jan Bainbridge) and schools education coordinator (Gemma Clifford, Platform) 	<p>Project Leader, Platform. Substance Misuse Strategy Coordinator</p> <p>Project Leader, Platform. Substance Misuse Strategy Coordinator</p> <p>Substance misuse review and Monitoring officer, CFL</p>	<p>Within existing resources</p> <p>Within existing resources</p> <p>Within existing resources</p>	<p>Ongoing throughout the year to March 2011 December 2010</p>
<p>2. That a process is developed to ensure regular reviews and an accountability process in relation to the number of brief interventions delivered by each local authority service/department and any other relevant organisations.</p>	<ul style="list-style-type: none"> • As per the Treatment Plan for 2010-11, hold a series of consultation events with managers from key departments and agencies to develop the systems and win the hearts and minds of managers in order to introduce : <ul style="list-style-type: none"> i. systems to record brief interventions in different agencies ii. Systems to get quarterly information to the review 	<p>Substance Misuse Strategy Coordinator though a consultant</p>	<p>As 1b above</p>	<p>September 2010</p>

	<p>and monitoring officer regarding</p> <ul style="list-style-type: none"> • The number of young people known to each service as using drugs or misusing alcohol • The number of brief interventions carried out with young people • The number of different young people who have received a brief intervention with some form of unique identifying information <p>iii. a system of accountability through reporting the statistics, by each agency, to the positive contributions group and the joint commissioning group</p>			
<p>3. That in order to provide a consistent approach, schools should seek advice from the school drugs co-ordinator of Platform, on the suitability of any external agencies or individuals before they are asked or commissioned to deliver drug and/or alcohol education to young people.</p>	<ul style="list-style-type: none"> • Prepare and circulate a document to all head teachers reminding them of this guidance from the DCSF document Drugs: Guidance for Schools 2004 • Schools drug education coordinator to advise schools of the guidance and recommend that it is in their drugs policy 	<p>Substance Misuse Strategy Coordinator</p> <p>Schools coordinator Platform</p>	<p>Within existing resources</p> <p>Within existing resources</p>	<p>Ongoing to March 2011</p>

<p>4. That should (as looks likely) the teaching of PSHE (Personal, Social, Health and Economic Education) become a statutory provision, schools are encouraged to teach this as a separate subject (as favoured by OFSTED) and in accordance with Government advice that it should be 'an entitlement for all'. Also, those teaching PSHE should have appropriate training on drug education. Schools should also be encouraged to give the subject high importance among PSHE education.</p>	<p>Note: It is expected that PSHE will not be statutory until at least April 2011.</p> <ul style="list-style-type: none"> • PCT to fund Healthy Schools lead for 2 days per week. • Head Teachers to be made aware of the document 'Drug Education: an entitlement for all', OFSTED's favoured approach and the importance of substance misuse as a subject in its own right. • Training of relevant PSHE teachers to continue 	<p>Healthy Schools Manager</p> <p>PCT</p> <p>Schools coordinator Platform</p> <p>Schools coordinator Platform</p>	<p>Within existing resources</p> <p>Within existing resources</p> <p>Within existing resources</p>	<p>April 2010</p> <p>September 2010</p> <p>Ongoing with reviews each quarter</p>
<p>5. That, in accordance with the identified gap in the current Treatment Plan, an evaluation is undertaken of the quality of drug education in Middlesbrough.</p>	<ul style="list-style-type: none"> • Commission work to evaluate the delivery of drug education in Middlesbrough. • Ensure the findings and recommendations of the report from the above evaluation are considered by the Children's Trust, the CFL SMT and the young people's substance misuse joint commissioning group and that all appropriate recommendations are driven forward 	<p>Young People's lead, Middlesbrough PCT</p> <p>Young People's lead, Middlesbrough PCT Substance Misuse Strategy Coordinator</p>	<p>£12.500 from existing PCT resources</p> <p>£unknown</p>	<p>September 2010.</p> <p>March 2011.</p>

<p>6. That funding is sought to continue (and if possible expand to other further education settings) the current drug education course being run for students at Middlesbrough College and St Mary's College and also to provide an academic qualification on completion of the course.</p>	<ul style="list-style-type: none"> • Substance Misuse Strategy Coordinator to meet with the Director of Public Health and the principals of each college to explore the possibility of joint funding arrangements or other mainstream opportunities. • Colleges to explore possibility of funding in relation to the payment of certification fees for each student undertaking this course (currently NCFE Level 1 in Drugs Awareness), as part of their Key Skills, Enrichment & Tutorial entitlement. 	<p>Substance Misuse Strategy Coordinator</p> <p>Vice Principal Student Services, Middlesbrough College Deputy Head Teacher, St Mary's</p>	<p>£40,000 per annum Source of funding to be identified</p> <p>£unknown</p>	<p>December 2010.</p> <p>October 2010</p>
<p>7. That, following the training of staff to deliver basic drug awareness courses at Middlesbrough College, the college is encouraged to begin delivering such courses as soon as possible.</p>	<ul style="list-style-type: none"> • Staff to gradually take on delivery for basic drugs awareness for their tutor groups and greater responsibility for the associated NCFE level 1. 	<p>Vice Principal Student Services, Middlesbrough College</p>	<p>Within existing resources Of colleges. No cost to the Council</p>	<p>January 2011</p>